

Real-World

Problem Solving

Graphic Novels



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BOOK

3

Illustrators: Greg Lawhun, Wayno, Michael McParlane, Mark Ricketts, Shane McDermott, Joel Priddy, Scott Rolfs, Pat Lewis, Jim Callahan



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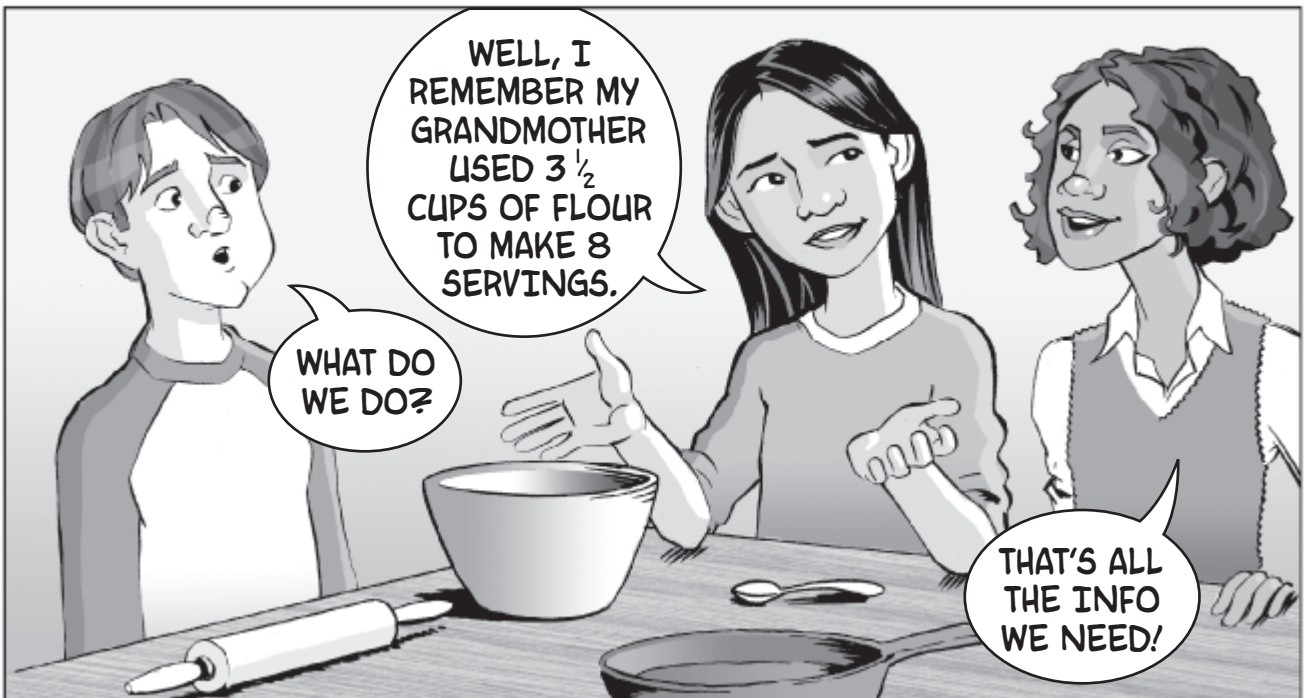
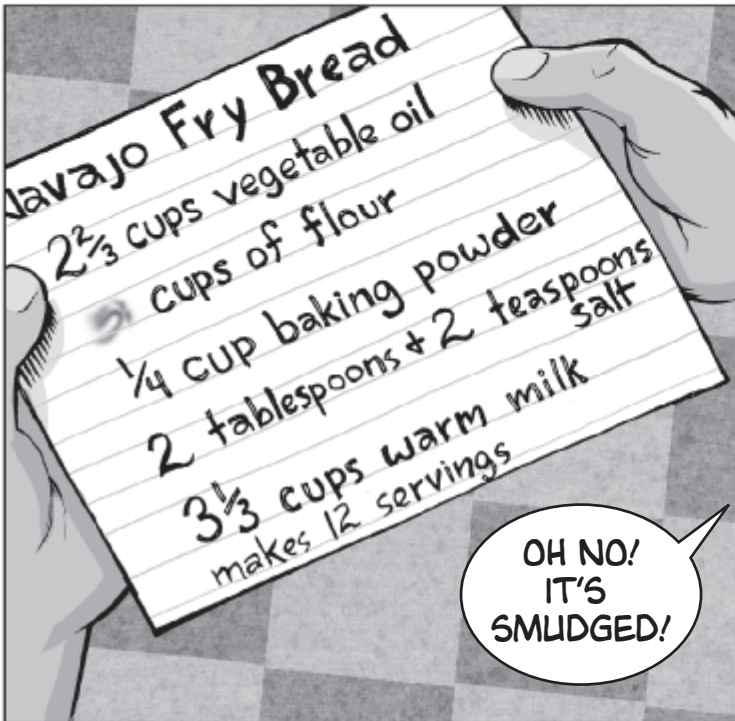
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DREW, ALAMEDA, AND JASMINE IN:

THE FRY BREAD FIASCO




Number Sense 1: Proportions (continued)



Number Sense 1: Proportions (continued)


$3\frac{1}{2} \times 12 = 42$
 $8 \times c = 8c$

LIKE I WAS SAYING... FIND THE CROSS PRODUCTS.




$8c = 42$

WRITE AN EQUATION STATING THE CROSS PRODUCTS ARE EQUAL.



$\frac{8c}{8} = \frac{42}{8}$

DIVIDE EACH SIDE BY 8.



$\frac{42}{8} = 5\frac{1}{4}$ CUPS

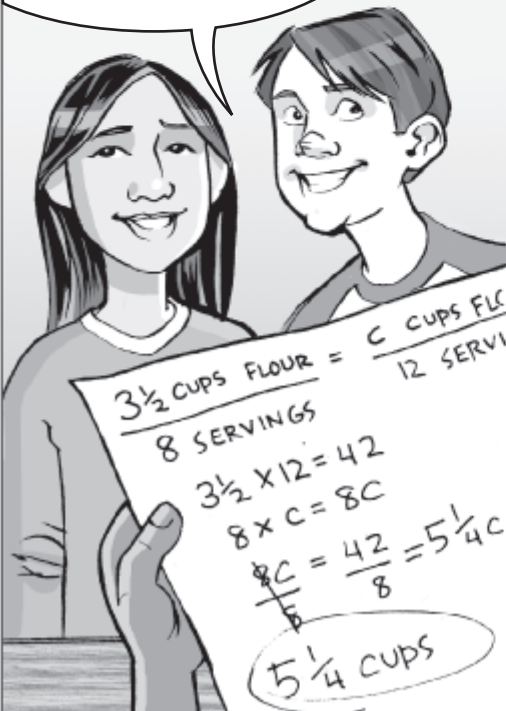
YOU GET AN IMPROPER FRACTION. CONVERT IT TO A MIXED NUMBER IN ITS LOWEST TERMS AND BINGO!

I... UH... KNEW YOU COULD DO IT!

$3\frac{1}{2}$ CUPS FLOUR = $\frac{c}{12}$ CUPS FLO
8 SERVINGS

$3\frac{1}{2} \times 12 = 42$
 $8 \times c = 8c$
 $\frac{8c}{8} = \frac{42}{8} = 5\frac{1}{4}c$

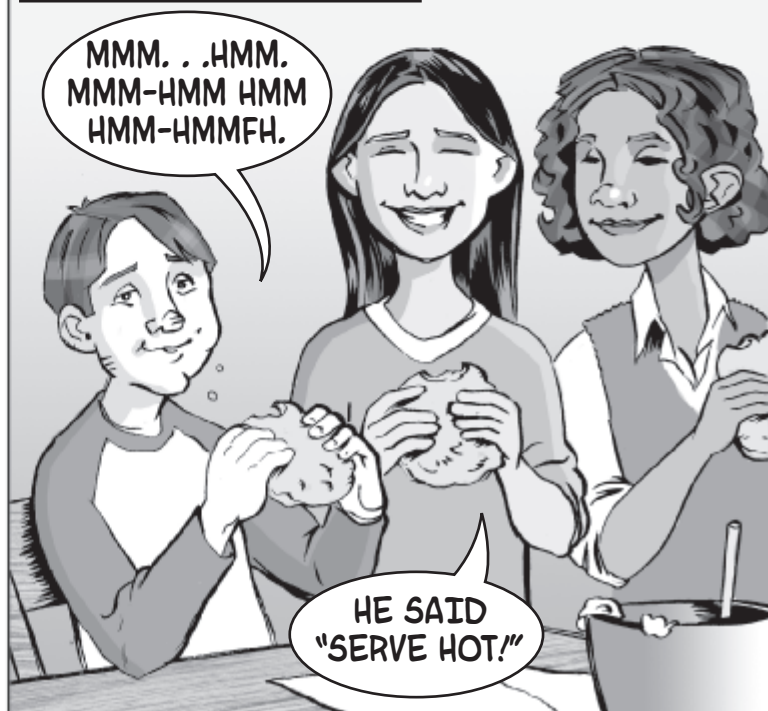
$5\frac{1}{4}$ CUPS



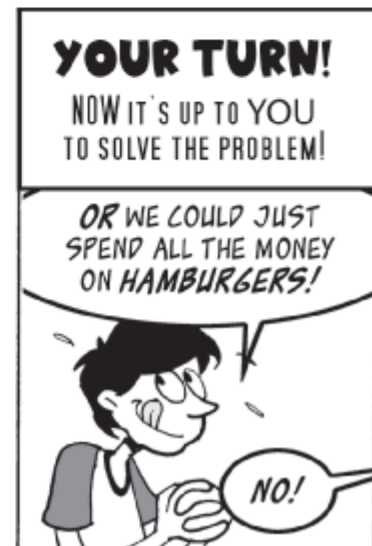
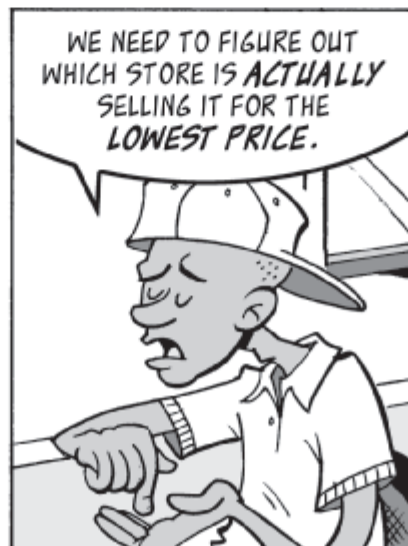
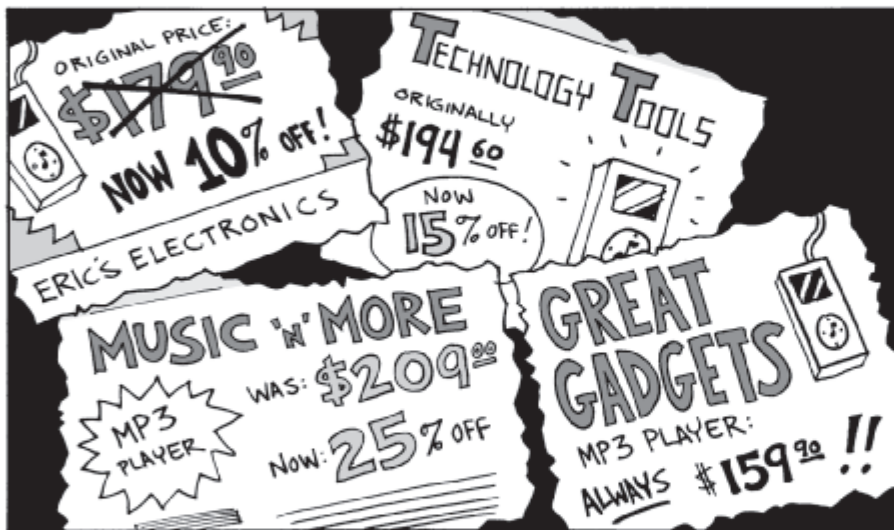
30 MINUTES LATER...

MMM...HMM.
MMM-HMM HMM
HMM-HMMFH.

HE SAID "SERVE HOT!"



Number Sense 2: Order Rational Numbers



Number Sense 3: Divide Fractions

Jeremy & Regina In...

How Many Lockers?

Jeremy, how is our petition for the wider lockers coming?

Really well, Regina! Right now, I'm trying to figure out how many lockers will fit along the wall.

We know the length of one wall of lockers is $107\frac{1}{2}$ feet long...

And each new locker will be $1\frac{1}{4}$ foot wide. Currently they're $\frac{5}{6}$ foot wide.

We also need to determine the difference between the number of lockers we currently have and the number of lockers we'll be able to fit with the new width of $1\frac{1}{4}$ feet...

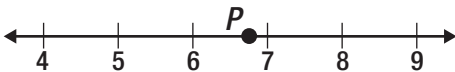
Your turn!
Now it's up to you to solve the problem!

PRACTICE

On Your Own...

Number Sense

Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. Marcello earns \$108 for working 8 hours. Which equation could be used to find the amount A , in dollars, that he earns in 10 hours?
- A $108 \cdot 8 = 10A$
B $\frac{108}{8} = \frac{A}{10}$
C $8 + 10 = 108 + A$
D $8A = 108 \div 10$
2. The density of oxygen is approximately 1.439×10^{-3} grams per cubic centimeter. Which of the following represents this number in standard form?
- F 1,439 H 0.0001439
G 0.1439 J 0.001439
3. Point P on the number line best represents which square root?
- 
- A $\sqrt{35}$ C $\sqrt{51}$
B $\sqrt{47}$ D $\sqrt{60}$
4. A bolt of fabric $12\frac{5}{6}$ feet in length will be cut into five pieces of equal length. How could you find the length of each piece?
- F Subtract 5 from $12\frac{5}{6}$.
G Divide $12\frac{5}{6}$ by 5.
H Divide 5 by $12\frac{5}{6}$.
J Multiply 5 by $12\frac{5}{6}$.
5. List 3.7, $-3\frac{1}{3}$, -3.1 , and $3\frac{4}{5}$ in order from least to greatest.
- A 3.7, -3.1 , $-3\frac{1}{3}$, $3\frac{4}{5}$
B $-3\frac{1}{3}$, -3.1 , $3\frac{4}{5}$, 3.7
C -3.1 , 3.7, $-3\frac{1}{3}$, $3\frac{4}{5}$
D $-3\frac{1}{3}$, -3.1 , 3.7, $3\frac{4}{5}$
6. Darla bought three notebooks priced at \$1.29 each and five pens priced at \$0.79 each. Which of the following equations can be used to find t , the total cost, in dollars, of the items she bought?
- F $t = 3 + 1.29 + 5 + 0.79$
G $t = 8(1.29 + 0.79)$
H $t = 3(1.29) + 5(0.79)$
J $t = 5(1.29) + 3(0.79)$
7. Which fraction is between $\frac{4}{11}$ and $\frac{5}{8}$?
- A $\frac{9}{20}$ C $\frac{3}{4}$
B $\frac{4}{5}$ D $\frac{7}{11}$
8. A hotel charges \$255 for a three-night stay. At this rate, how much would a five-night stay cost?
- F \$1,275
G \$850
H \$510
J \$425

Algebraic Thinking 1: Rates

Rashonda and Jordan in

Talk is Cheap



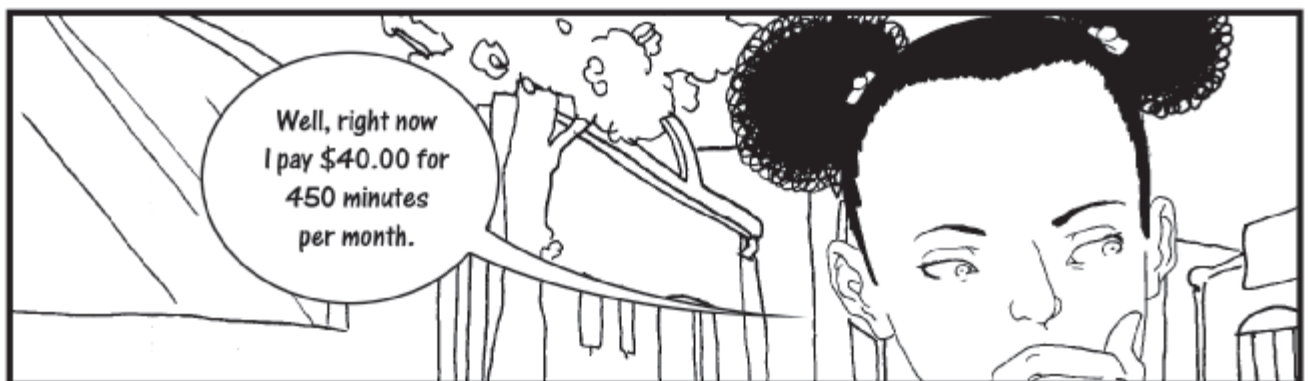
RATES

3 GREAT CELL PHONE PLANS!

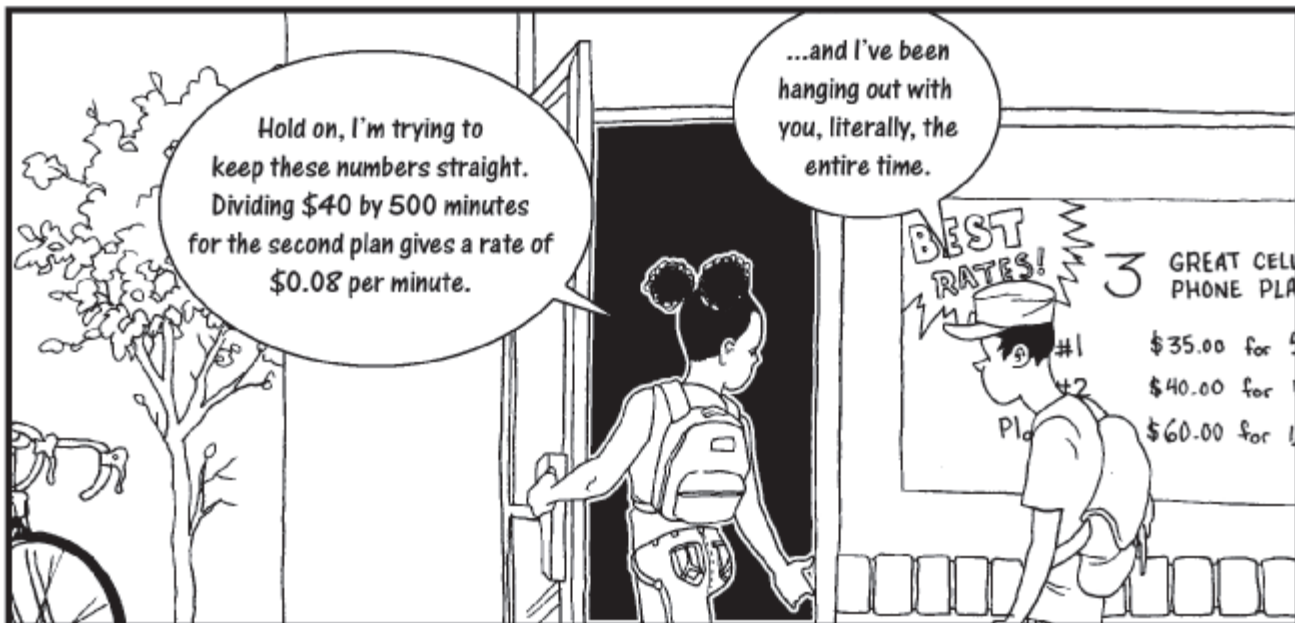
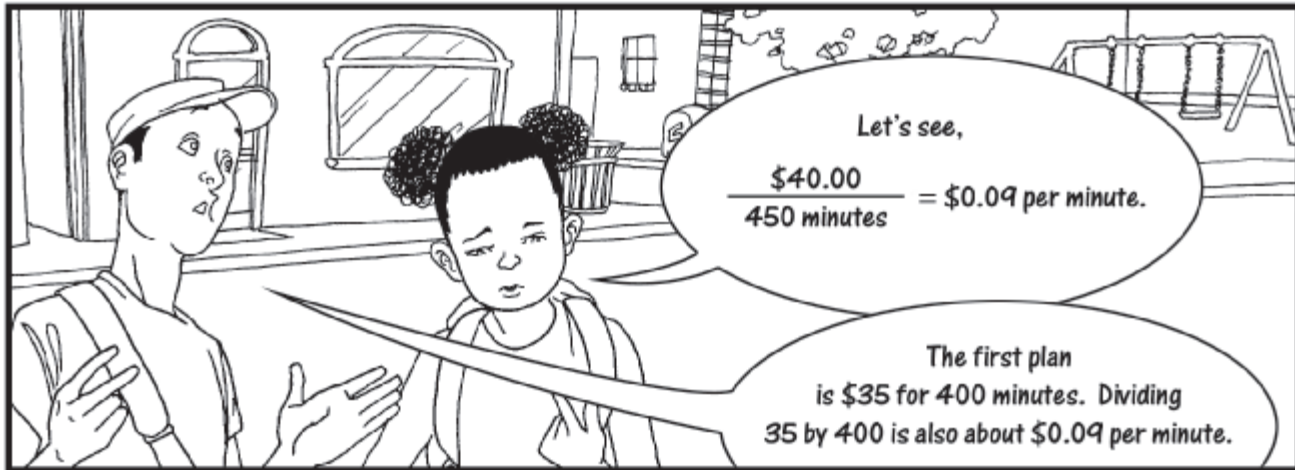
Plan #1	\$35.00 for <u>400</u> monthly minutes!
Plan #2	\$40.00 for <u>500</u> monthly minutes!
Plan #3	\$60.00 for <u>1,000</u> monthly minutes!

You should get a better plan. Are any of these cheaper per minute?

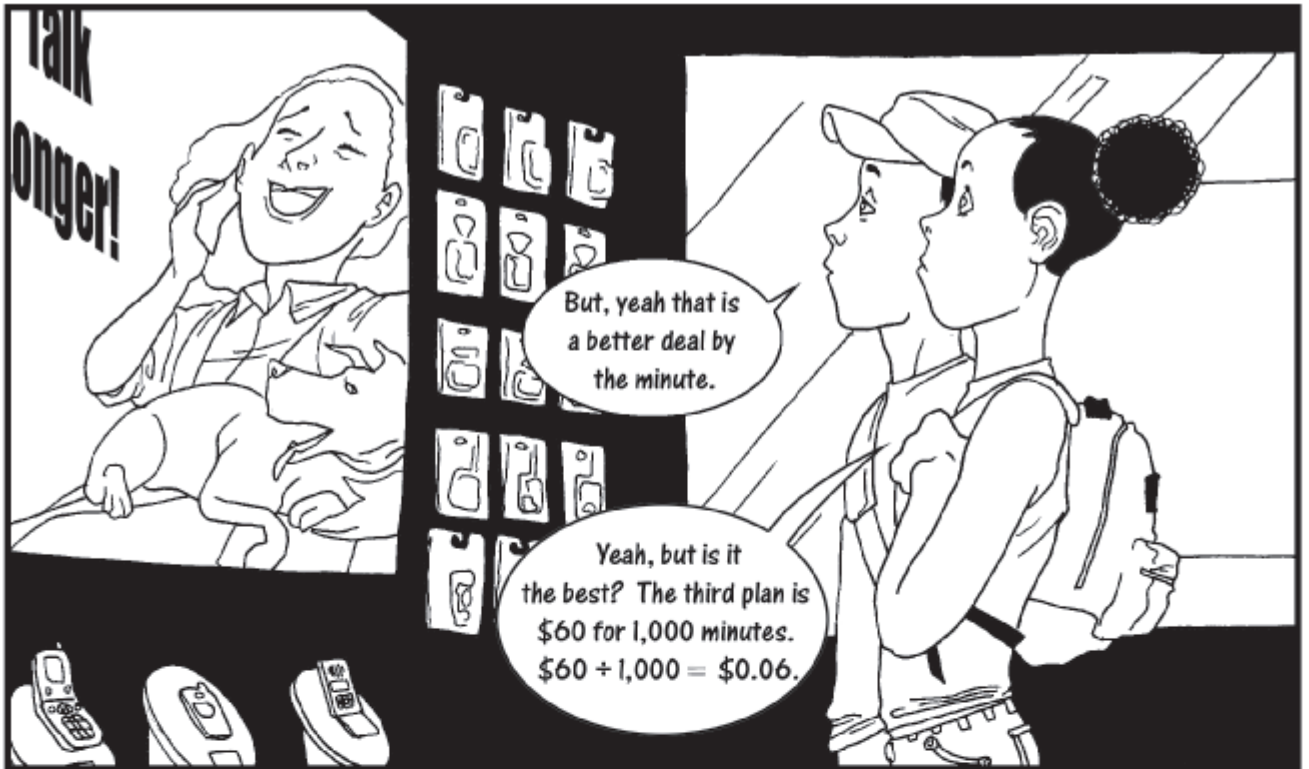
A black and white illustration of Rashonda and Jordan standing in front of a sign for cell phone plans. Rashonda is pointing at the sign and talking to Jordan.



Algebraic Thinking 1: Rates (continued)



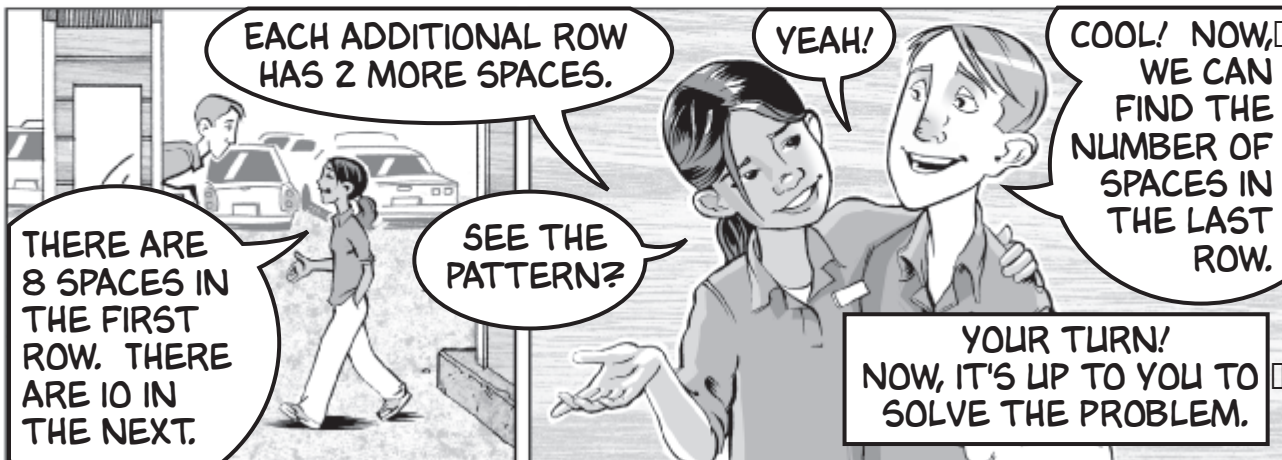
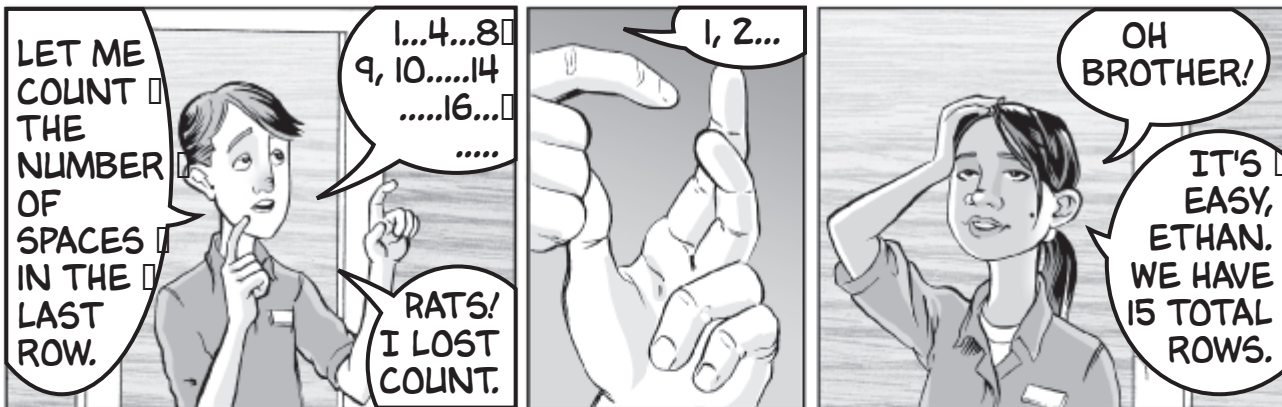
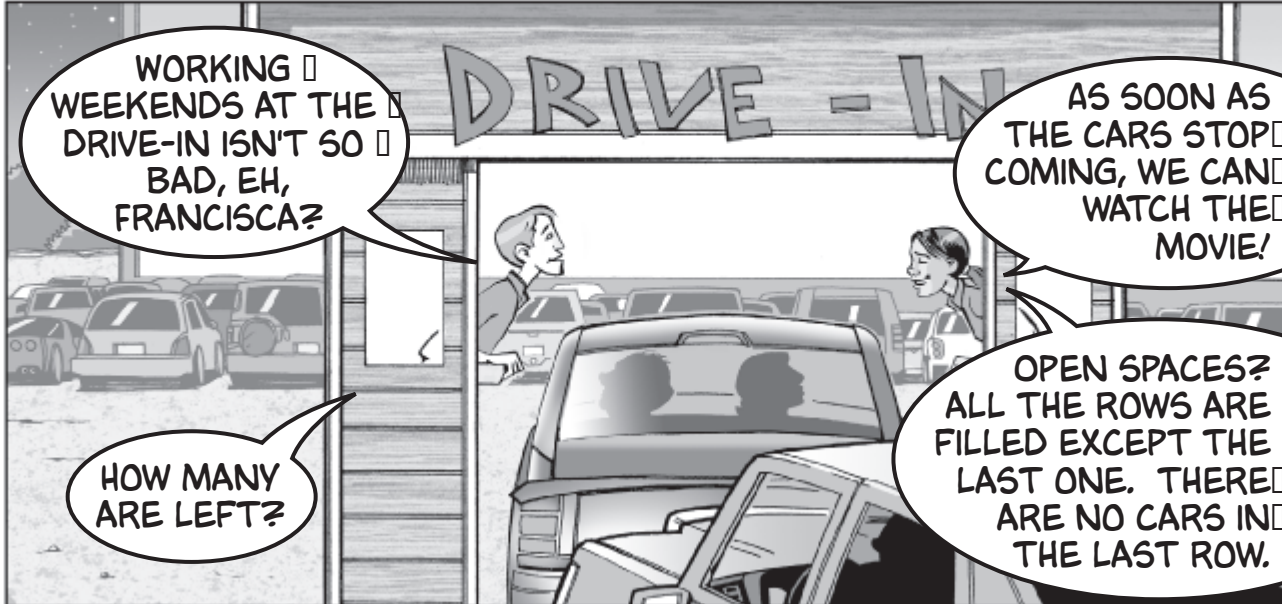
Algebraic Thinking 1: Rates (continued)



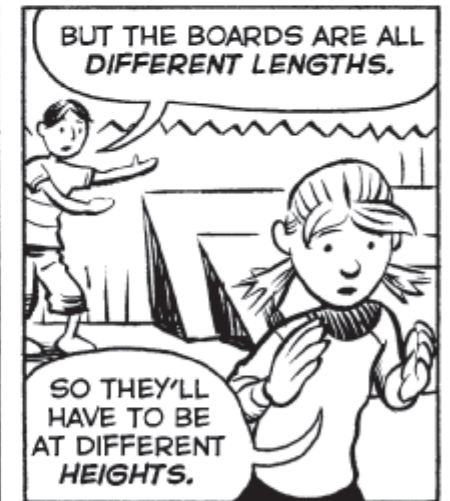
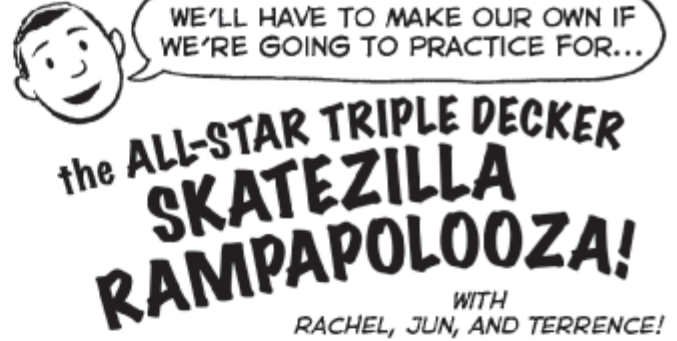
Algebraic Thinking 2: Arithmetic Sequences

ETHAN AND FRANCISCA IN:

BOX OFFICE NUMBERS



Algebraic Thinking 3: Ratios



PRACTICE

On Your Own...

Algebraic Thinking

Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. A sequence of numbers was generated using the rule $5n + 3$, where n represents a number's position in the sequence. Which sequence fits this rule?

A 5, 8, 11, 14, 17, ...
B 8, 13, 18, 23, 28, ...
C 8, 11, 14, 17, 20, ...
D 5, 10, 15, 20, 25, ...

2. A survey of 250 students found that 28 were left-handed. If the survey is representative of the entire school, about how many of the 1,575 students in the school are left-handed?

F 176
G 223
H 492
J 518

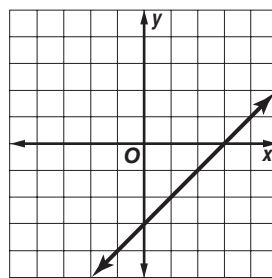
3. The following table represents a relationship.

x	y
-2	5
-1	3
0	1
1	-1
2	-3

Which equation represents the same relationship?

A $y = x + 7$
B $y = 2x - 1$
C $y = -2x + 1$
D $y = -2x - 3$

4. The following graph represents a relationship?



Which equation represents the same relationship?

F $y = x + 3$
G $y = x - 3$
H $y = -x + 3$
J $y = -x - 3$

5. Gina's Pizza charges \$15.98 for two large one-topping pizzas. At this rate, how much will six large one-topping pizzas cost?

A \$39.95
B \$47.94
C \$63.92
D \$95.88

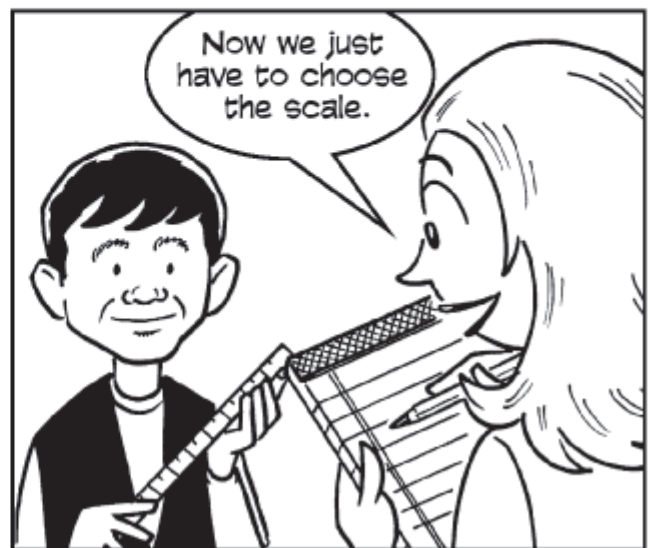
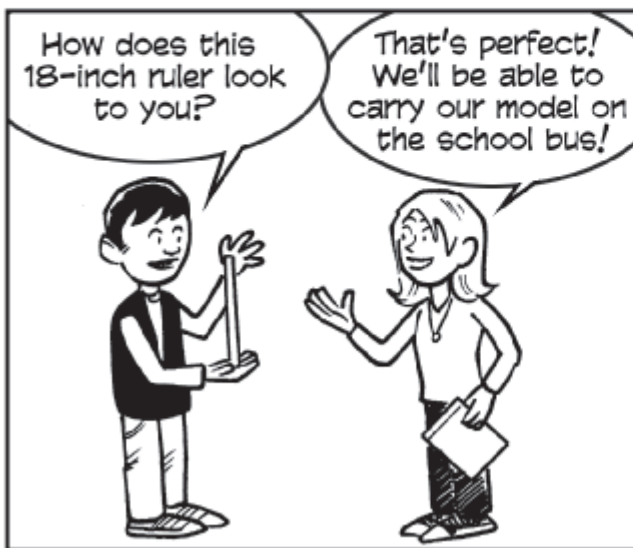
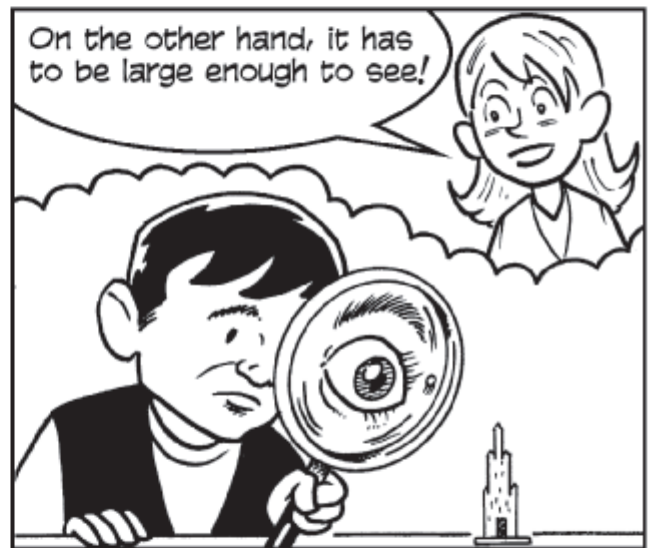
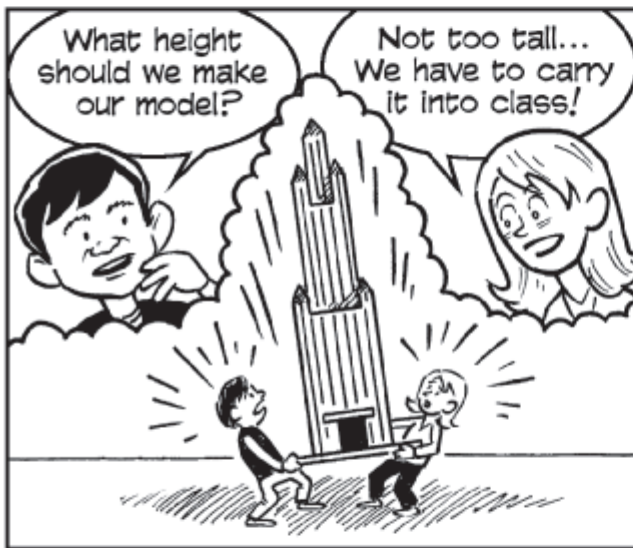
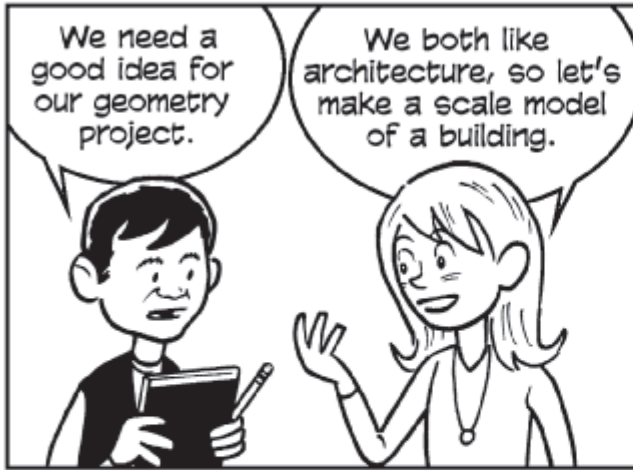
6. Let n represent a term's position in a sequence. Which algebraic expression can be used to find the n th term of the sequence below?

13, 19, 25, 31, ...

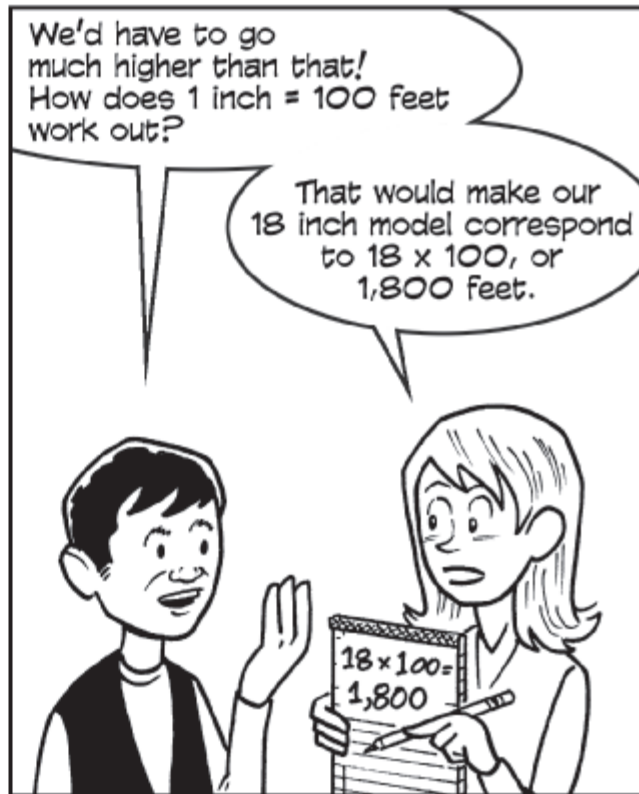
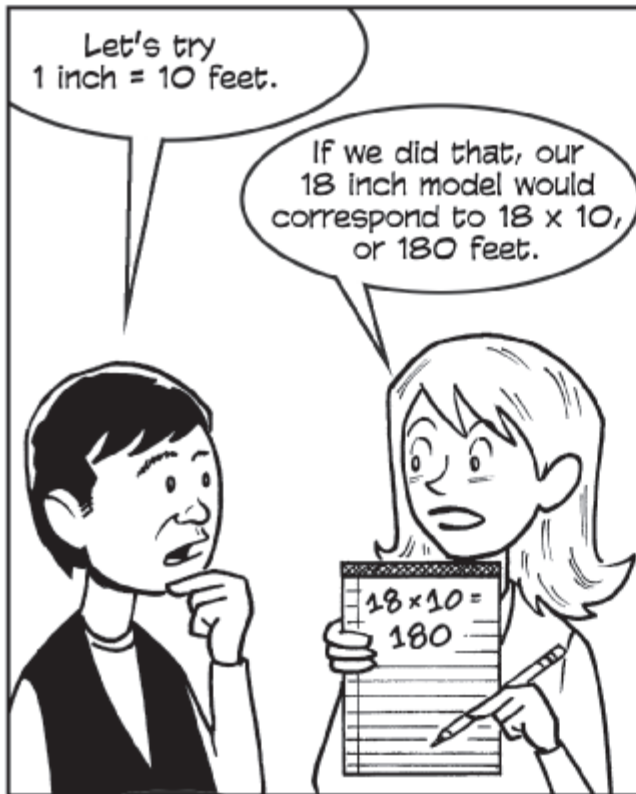
F $7n + 6$
G $6n + 7$
H $n + 6$
J $n + 7$

Geometry 1: Scale Drawings

Miguel and Anabeth in: **A TALE of SCALE**





Geometry 1: Scale Drawings (continued)





Geometry 1: Scale Drawings (continued)

First, we find the cross products of the proportion.


$$\frac{18 \text{ in.}}{810 \text{ ft.}} = \frac{1 \text{ in.}}{x \text{ ft.}}$$
$$18x = 810$$


Next, we divide each side by 18...


$$\frac{18 \text{ in.}}{810 \text{ ft.}} = \frac{1 \text{ in.}}{x \text{ ft.}}$$
$$18x = 810$$
$$\frac{18x}{18} = \frac{810}{18} = \underline{\underline{45}}$$


So, if 1 inch on our model corresponds to 45 feet...

...Our 18 inch model would equal 18×45 , or 810 feet tall, which is exactly correct!



Later...

Now that we've finished our model, we deserve a treat!

Anything but a popsicle!



Geometry 2: Pythagorean Theorem

THOMAS, AURELIA, & JORGE IN THE LONG & THE SHORT OF IT

WHAT ARE YOU WEARING, THOMAS?

MY NIGHT-VISION GOGGLES.

YOU WERE GOING TO BRING A CALCULATOR!

I HAVE THAT TOO, AURELIA.

I BROUGHT MY COMPASS.

AND I HAVE MY PEDOMETER.

WHICH WAY IS NORTH, JORGE?

THIS WAY!

PARK ENTRANCE

WE'VE WALKED EXACTLY HALF A MILE.

WHICH WAY NOW, GUYS? WE CAN WALK IN ANY DIRECTION WE WANT.

THAT WAY!

NOW WE'VE WALKED 1.5 MILES EAST.

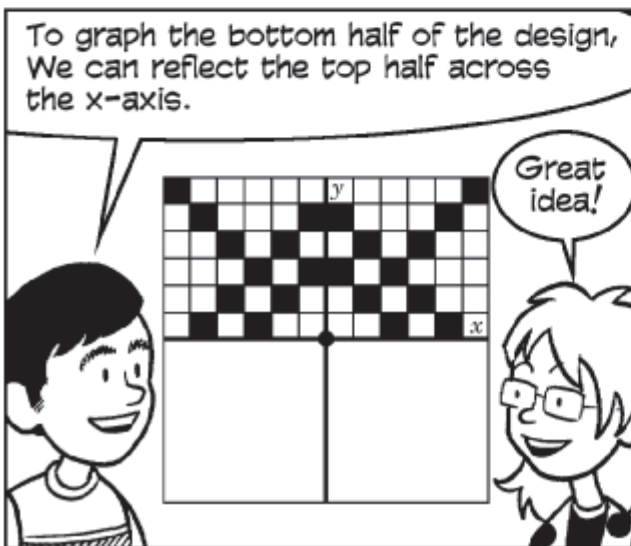
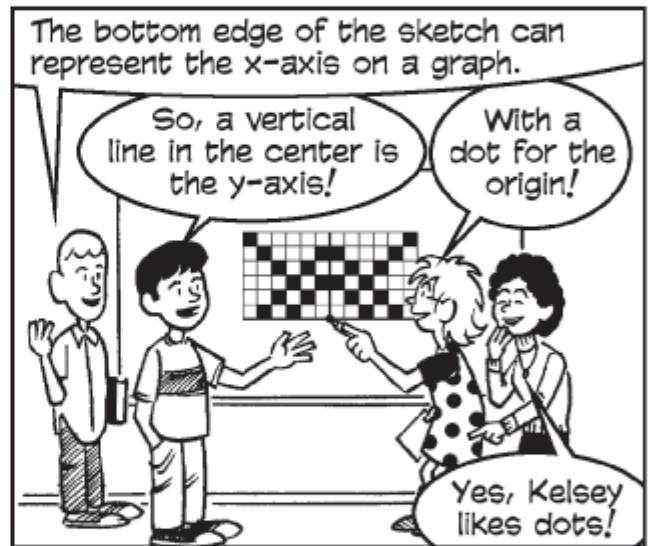
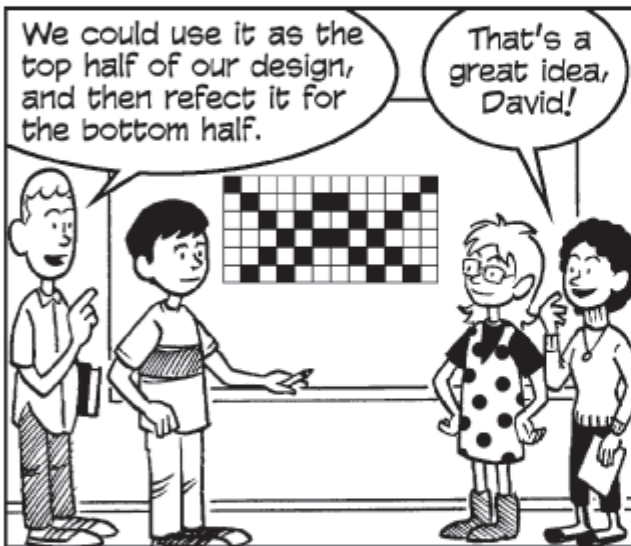
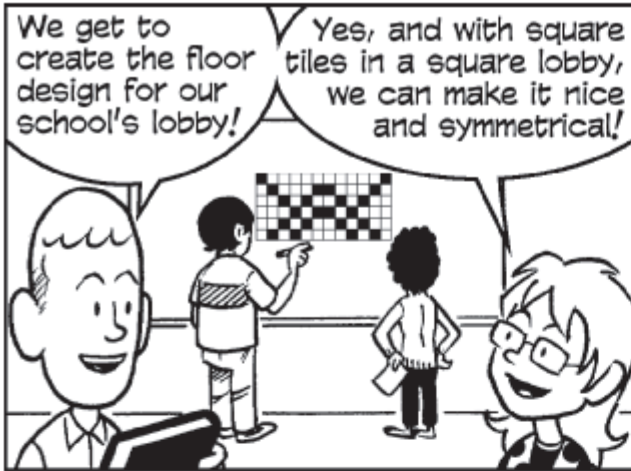
WE WALKED A TOTAL OF TWO MILES FROM THE PARK ENTRANCE.

DO WE HAVE TO WALK TWO MILES BACK?

YOUR TURN! HELP US CALCULATE THE SHORTEST PATH BACK TO THE PARK ENTRANCE.

Geometry 3: Reflections

Latonya, Jonas and Kelsey in... **TILE STYLIN'**



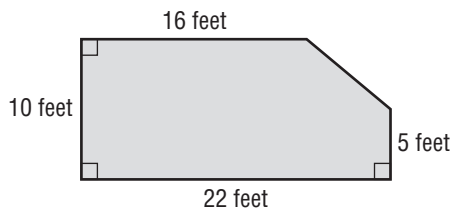
PRACTICE

On Your Own...

Geometry

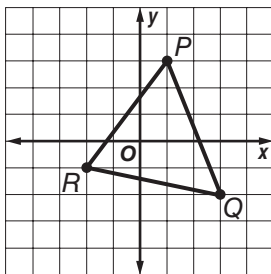
Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. Natalie would like to carpet her basement. The dimensions of the basement are shown below.



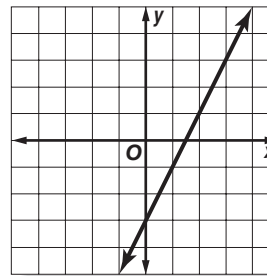
How many square feet of carpet are needed?

- A 60.81 ft² C 176 ft²
 B 88 ft² D 205 ft²
2. Which set of numbers below could represent the lengths of the sides of a right triangle?
- F 8, 15, 17 H 5, 12, 15
 G 6, 7, 8 J 3, 4, 4
3. What are the coordinates of triangle PQR after a reflection across the y -axis?



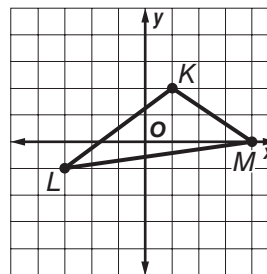
- A $P'(1, -3)$, $Q'(3, 2)$, $R'(-2, 1)$
 B $P'(-1, -3)$, $Q'(-3, 2)$, $R'(2, 1)$
 C $P'(-1, 3)$, $Q'(-3, -2)$, $R'(2, -1)$
 D $P'(1, 3)$, $Q'(3, -2)$, $R'(-2, -1)$

4. Which of the following points lies on the line graphed?



- F $(0, -1)$ H $(4, -2)$
 G $(3, 3)$ J $(-1, 3)$

5. A circle with a radius of 14 yards is dilated by reducing its radius by 35%. What is the radius of the dilated circle?
- A 4.9 yd C 12.3 yd
 B 9.1 yd D 18.9 yd
6. Triangle KLM is dilated by a scale factor of 4 using the origin as the center of dilation. What are the coordinates of the triangle after the dilation?

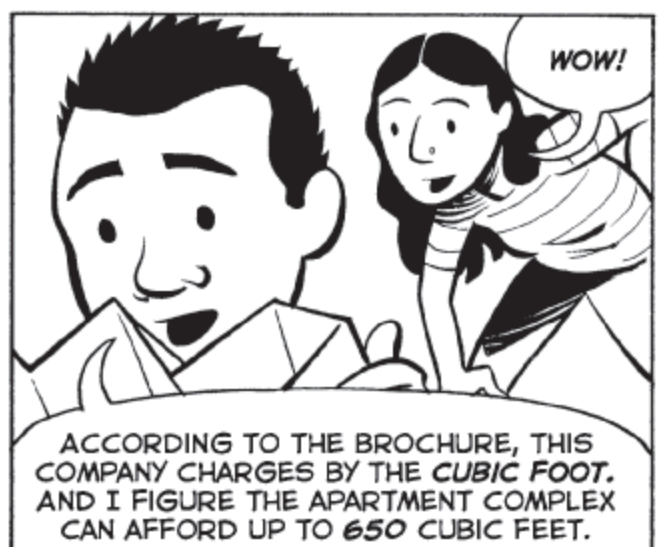
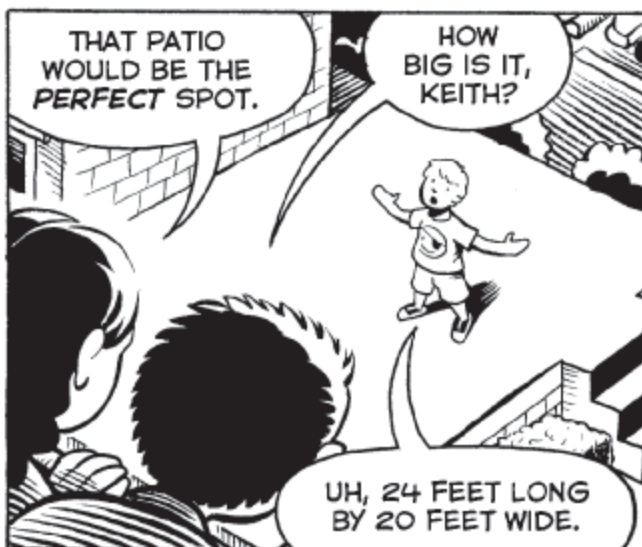
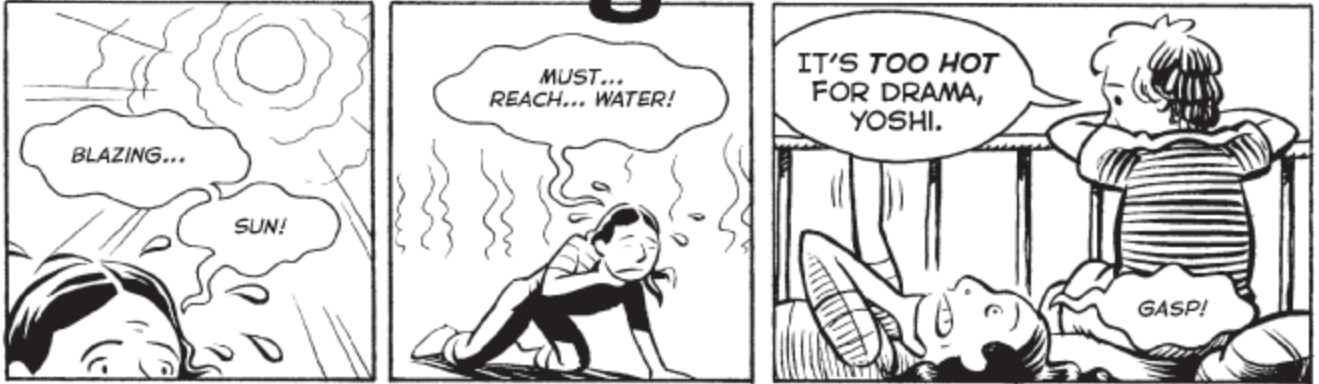


- F $K'(1, -2)$, $L'(-3, 1)$, $M'(4, 0)$
 G $K'(1, -8)$, $L'(-3, 4)$, $M'(4, 0)$
 H $K'(4, -2)$, $L'(-12, 1)$, $M'(16, 0)$
 J $K'(4, 8)$, $L'(-12, -4)$, $M'(16, 0)$

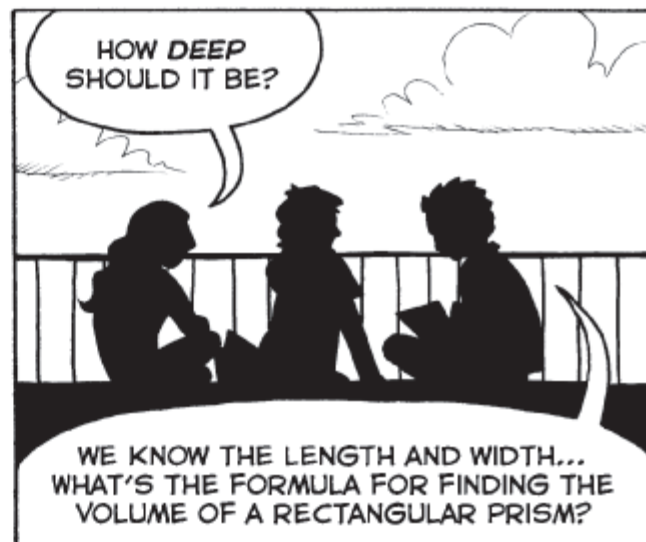
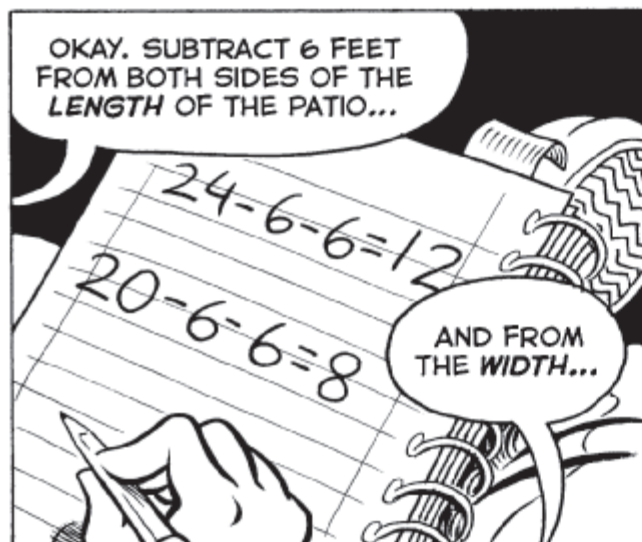
Measurement 1: Volume of Prisms

RAMON, YOSHI, AND KEITH IN

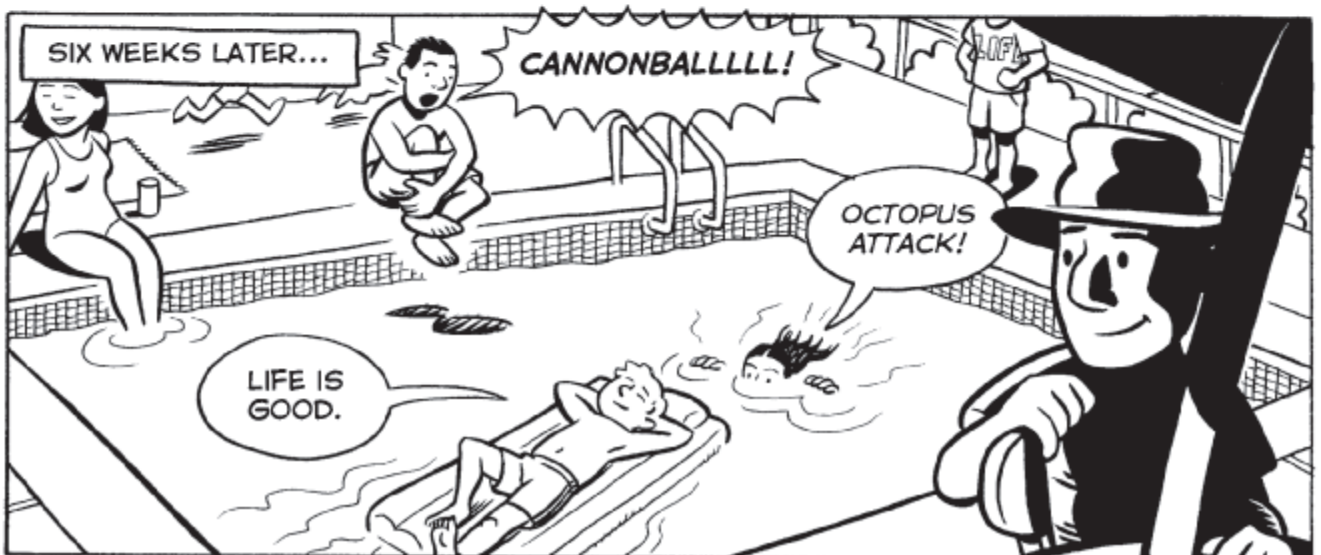
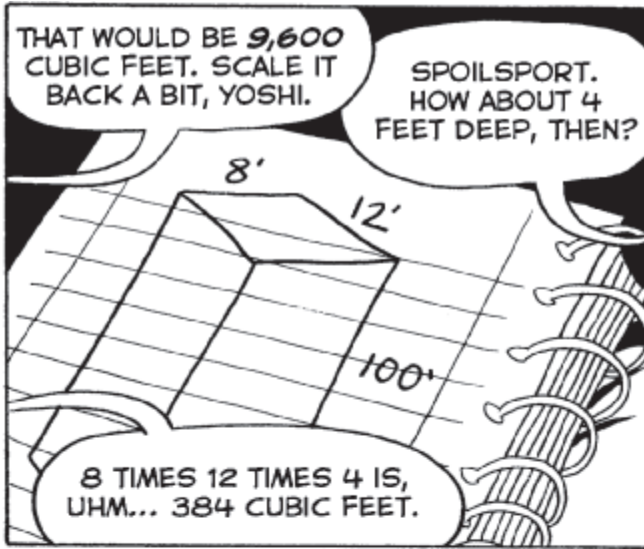
Surviving Summer



Measurement 1: Volume of Prisms (continued)



Measurement 1: Volume of Prisms (continued)



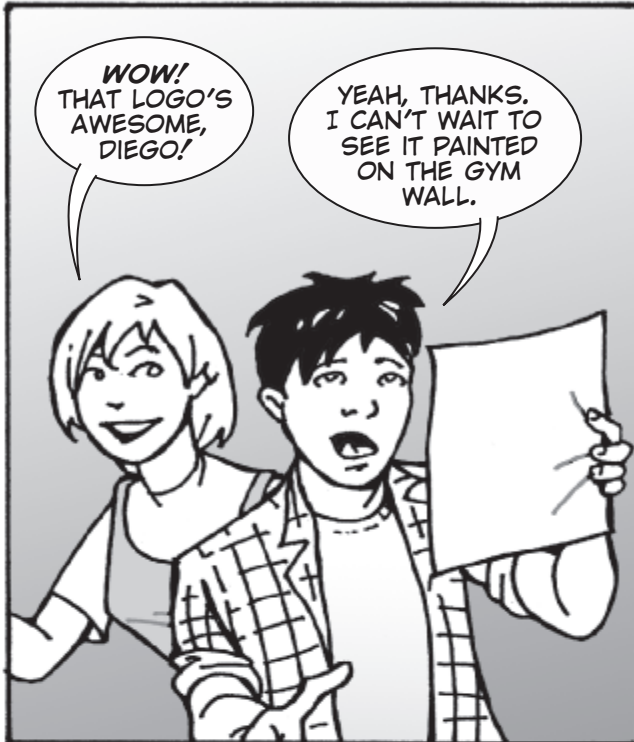
Measurement 2: Similar Figures



Measurement 3: Scale Drawings

LOGO BOOSTER

with Karen and Diego



PRACTICE

On Your Own...

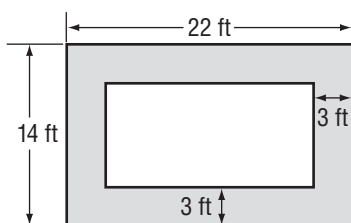
Measurement

Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. A triangle with an area of 32 square centimeters is dilated by a scale factor of 2. What is the area of the new triangle?

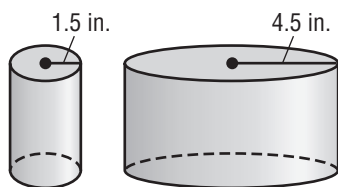
A 128 cm² C 64 cm²
B 96 cm² D 34 cm²

2. A rectangular swimming pool will be bordered by a walkway that is 3 feet wide, as shown. What is the area of the pool?



F 72 ft² H 308 ft²
G 128 ft² J 560 ft²

3. A manufacturer of cans of tuna decides to enlarge the radius of the can by a factor of 3. The height of the can will remain the same. If the original can of tuna has a radius of 1.5 inches, how many times greater will the volume of the new can be than the old one?

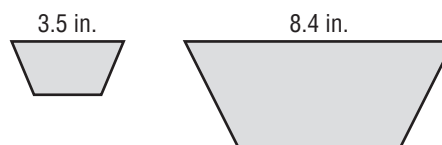


A 3 C 15
B 9 D 27

4. Sunil built a scale model of the Space Shuttle. The length of the model is 27.6 inches and the wingspan is 11.7 inches. If the actual length of the Space Shuttle is 184 feet, how wide is its wingspan?

F 434.1 ft H 92 ft
G 126 ft J 78 ft

5. The two trapezoids below are similar.



What is the ratio of the area of the larger trapezoid to the area of the smaller trapezoid?

A 8.4 : 3.5 C 5.76 : 1
B 4.9 : 1 D 70.56 : 1

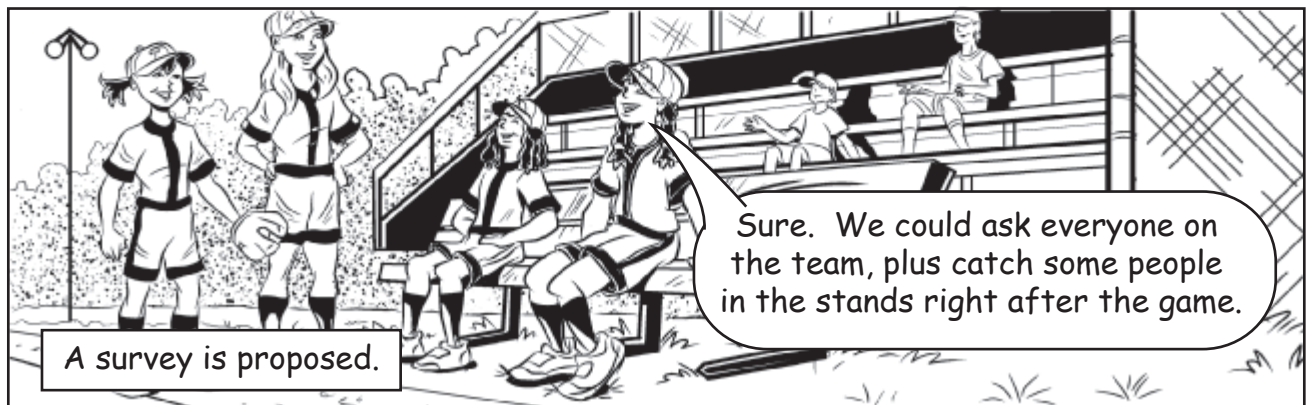
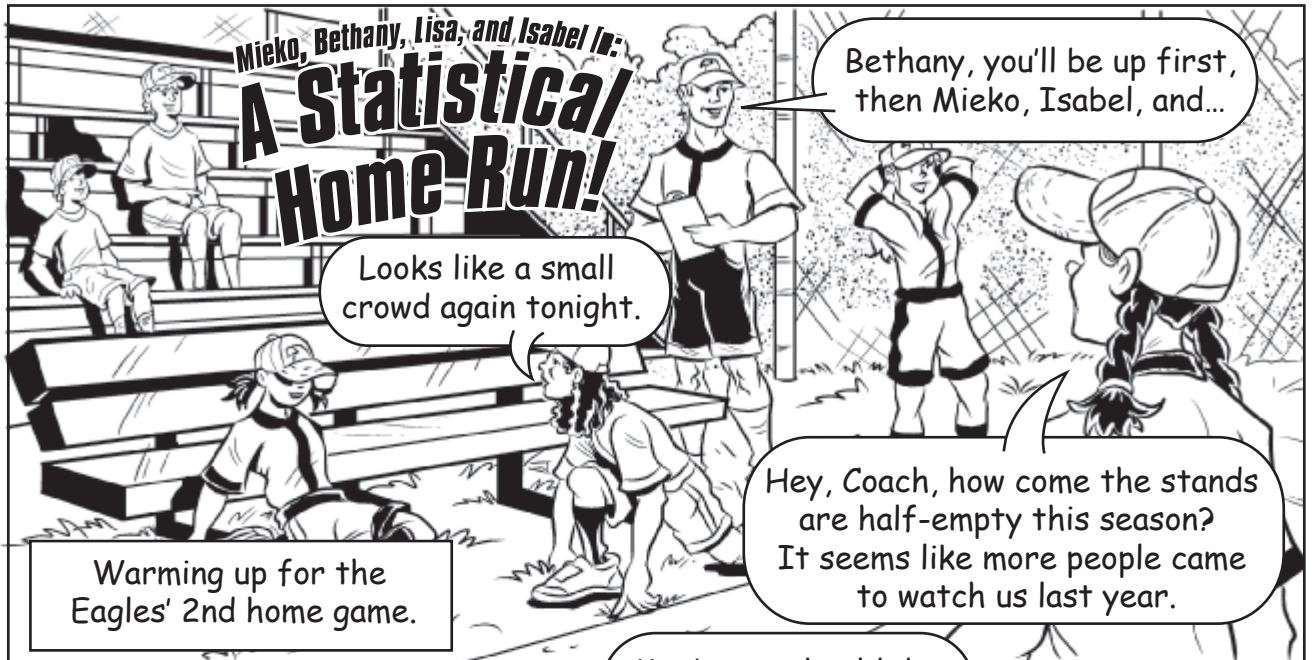
6. Find the approximate volume of a cylinder whose height is 11 inches and whose base has a radius of 4 inches.

F 138.16 in² H 552.64 in²
G 276.32 in² J 1,519.76 in²

7. An 13-foot ladder is leaning against the side of a house. The bottom of the ladder is 3 feet from the base of the house. About how high on the side of the house does the ladder reach?

A 18 ft C 12.65 ft
B 13.93 ft D 8 ft

Statistics and Probability 1: Sampling Methods



Statistics and Probability 1: Sampling Methods (continued)

That would be easy to do, and we'd get some answers back quickly.

This would be a convenience sample, since the members of the sample are easily accessed.

The only problem is, everyone here is already a fan, so we'll only get one point of view.

This type of sample would be biased, and therefore not random.

But if we mailed a survey to everyone, most people wouldn't even mail it back to us.

I bet they would answer questions from us in person.

A voluntary response sample involves only those who want to participate.

You're right. If we went to every house in town, we'd get a lot of info.

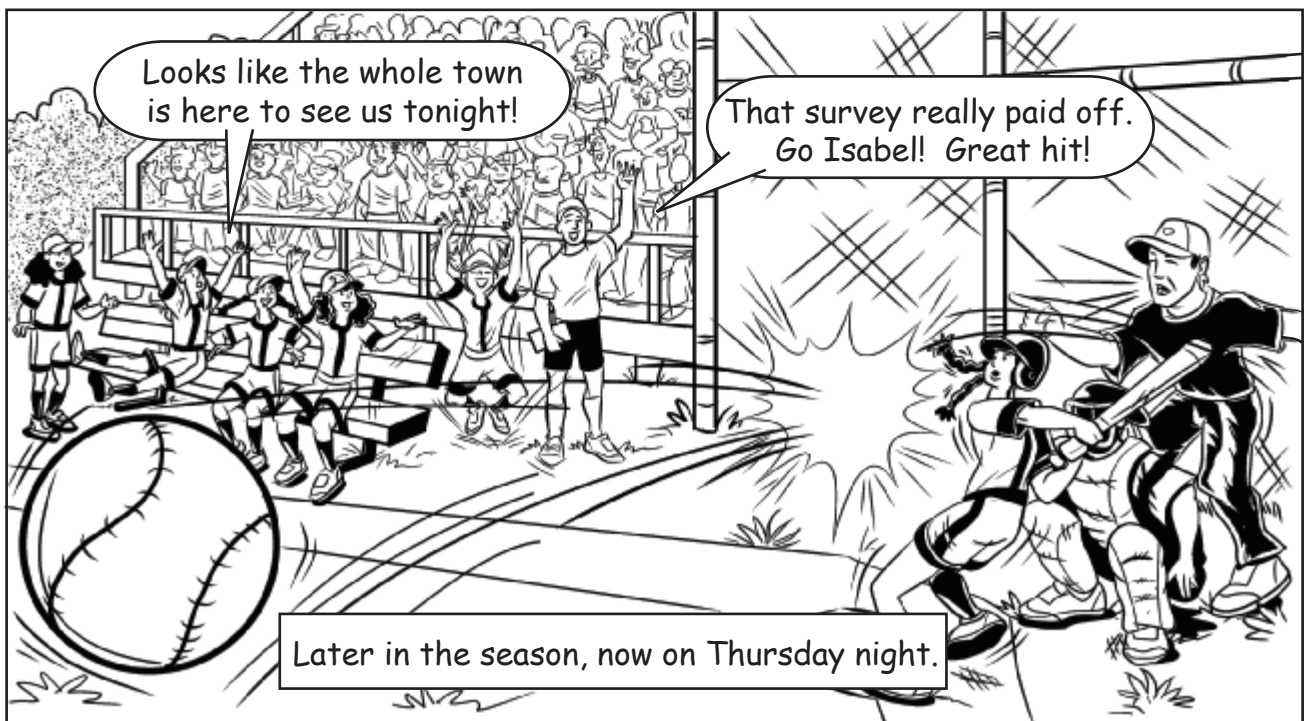
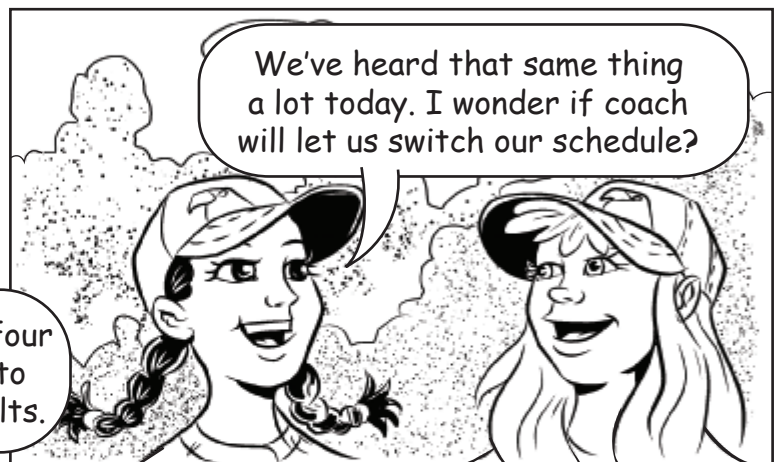
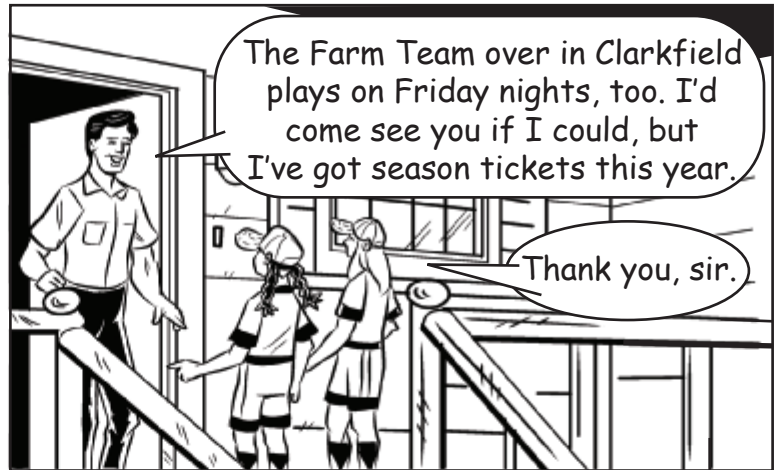
That would take forever. How about every 200th house?

That wouldn't give us much to work with. But every 20th house would be enough.

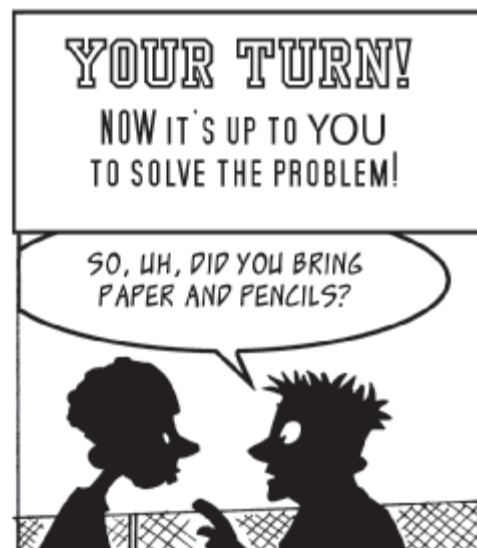
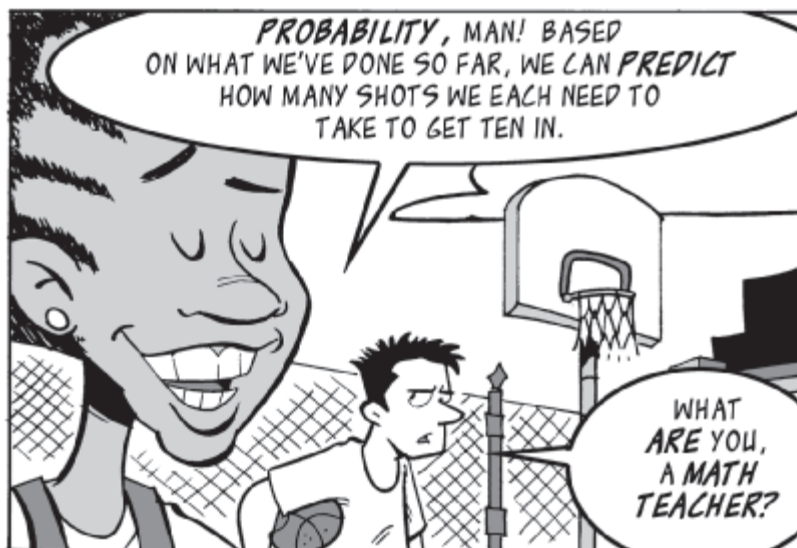
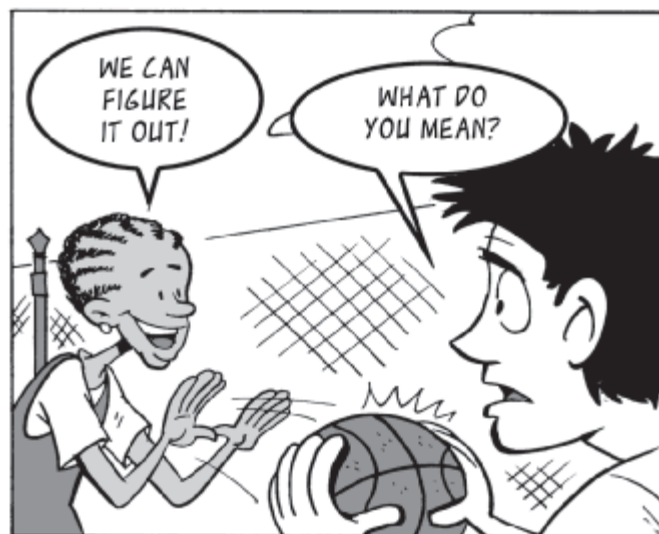
This is an unbiased random sample.

Sounds like a plan.

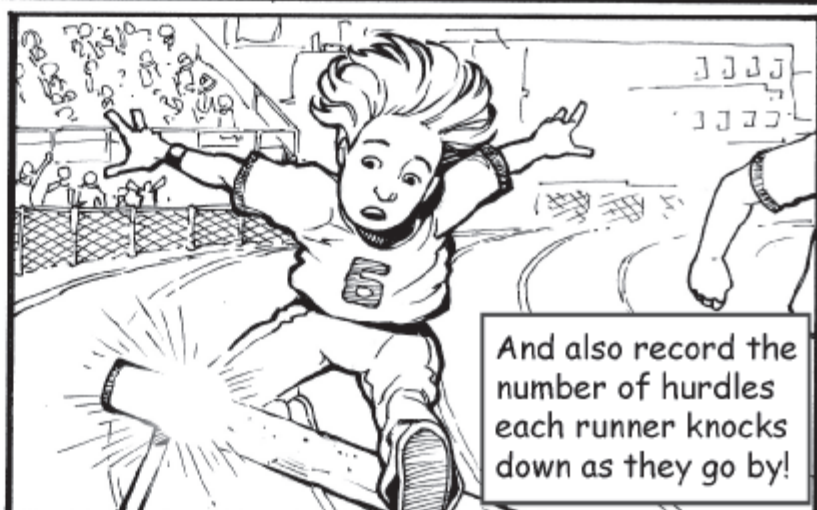
Statistics and Probability 1: Sampling Methods (continued)



Statistics and Probability 2: Probability



Statistics and Probability 3: Scatter Plots



Runner	Number of Hurdles Knocked Down	Finish Time (seconds)
1	0	42
2	0	41
3	0	44
4	1	43
5	2	45
6	0	43
7	2	46
8	3	48
9	2	47
10	0	47
11	3	49
12	2	48

Your turn! Now it's up to you to determine if there is a relationship between the number of hurdles knocked down and the finish time!

PRACTICE

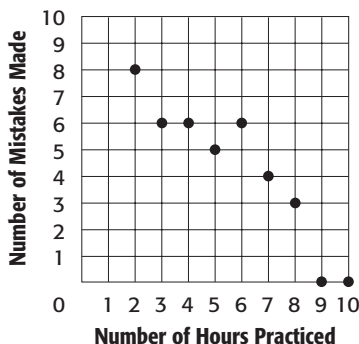
On Your Own...

Statistics and Probability

Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. The scatter plot shows the relationship between the number of hours spent practicing the piano and the number of mistakes made during a recital.

Hours Practiced and Mistakes Made



What trend is shown in the scatter plot?

- A There is no trend shown.
 B As the number of hours practiced increases, the number of mistakes made increases.
 C The number of hours practiced is equal to the number of mistakes made.
 D As the number of hours practiced increases, the number of mistakes made decreases.
2. What is the probability of rolling a 4 or a 5 on a fair number cube numbered 1 through 6?

- F $\frac{1}{6}$ H $\frac{2}{5}$
 G $\frac{1}{3}$ J $\frac{3}{4}$

3. A city planner randomly surveyed 220 adults visiting the city park and found that 88 of them visit the park at least once a week. On average, about 760 adults visit the park daily. Of these, what is the best estimate of the number of adults who visit the park at least once a week?

- A 220 C 304
 B 286 D 350

4. The table shows the sales for a flower shop for five weeks.

Week	Sales
1	\$525
2	\$488
3	\$602
4	\$627
5	\$412

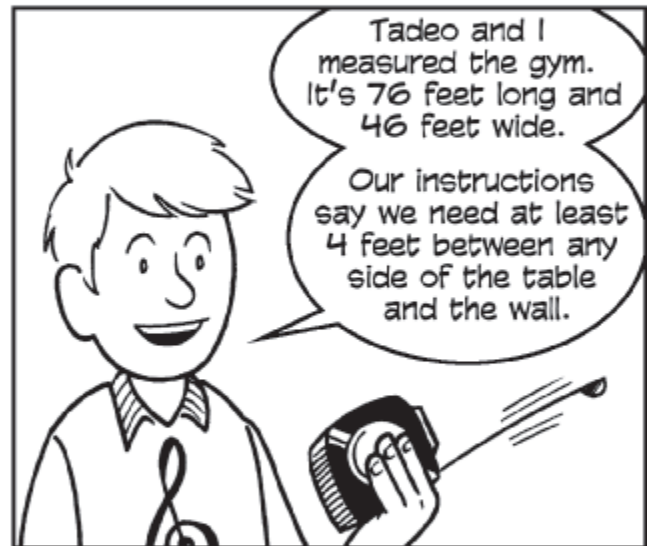
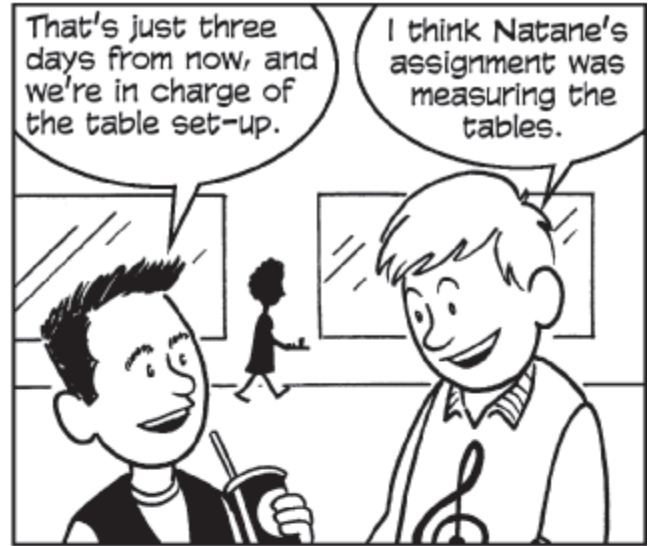
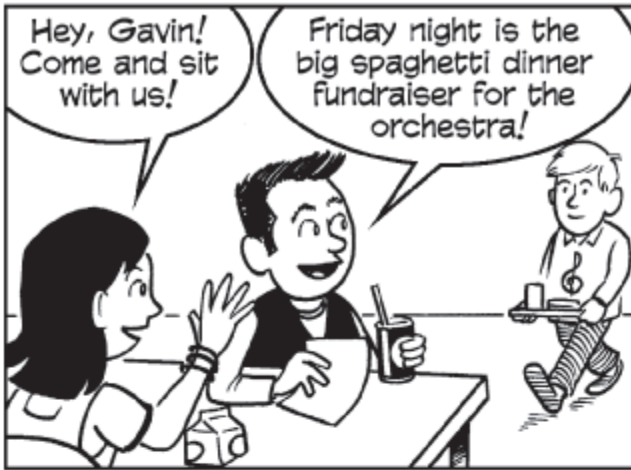
Find the mean of the data set.

- F \$530.80 H \$627
 G \$525 J There is no mean.
5. The number of miles Marcia ran on each of eight consecutive days was 2, 1.5, 4, 2.5, 3, 2, 1.5, and 3. If she runs for six more days, which is the best prediction for the number of days in which Marcia will run for more than 2 miles?

- A about 2 out of 6 days
 B about 3 out of 6 days
 C about 4 out of 6 days
 D about 5 out of 6 days

Mathematical Reasoning 1: Draw a Diagram

Gavin, Natane, and Tadeo in GETTING READY FOR SPAGHETTI



Mathematical Reasoning 1: Draw a Diagram (continued)

Let's make a diagram of the shorter wall, to help us place the tables.

The tables should be 4 feet from the walls, and the space between tables should be 4 feet. Each table is 3 feet wide.

46 feet

4 ft 3 ft 4 ft 3 ft 4 ft 3 ft 4 ft 3 ft 4 ft 3 ft 4 ft 3 ft 4 ft

So, we found that 6 tables can be placed widthwise along this wall.

Then we repeated this process for the longer wall, placing the tables lengthwise along it.

76 ft

4 ft
8 ft
4 ft
8 ft
4 ft
8 ft
4 ft
8 ft
4 ft
8 ft
4 ft
8 ft
4 ft

This is our diagram for the longer wall of the gymnasium.

It shows that we can place 6 tables lengthwise along this wall.

Mathematical Reasoning 1: Draw a Diagram (continued)

There are 6 tables in each row along the short wall, and 6 tables in each row along the longer wall.

So, a total of 6×6 , or 36 tables can be placed in the gymnasium.

$$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$$

At 6 guests per table, we can invite a total of 36×6 , or **216** guests to our dinner!

More importantly, we can sell **216 tickets** to raise money for the orchestra!

$$\begin{array}{r} 36 \\ \times 6 \\ \hline 216 \end{array}$$

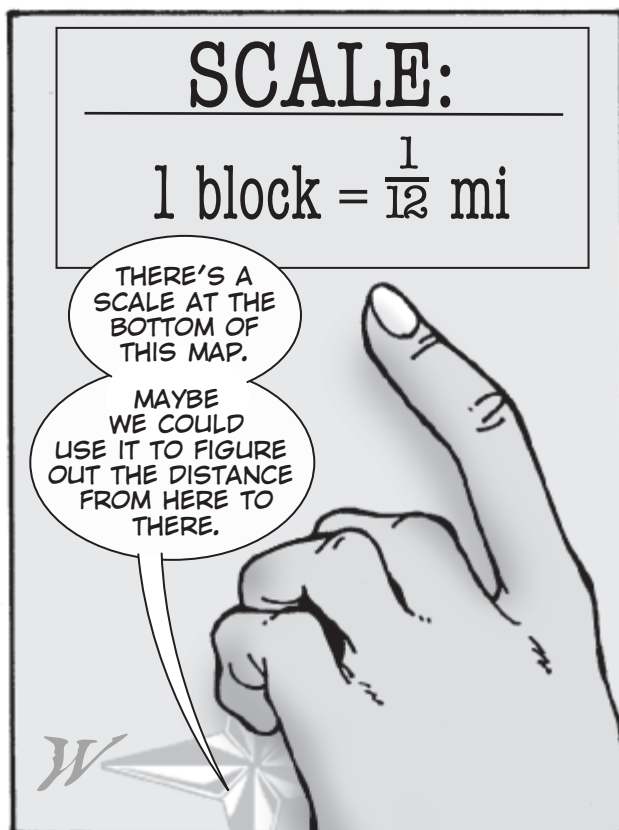
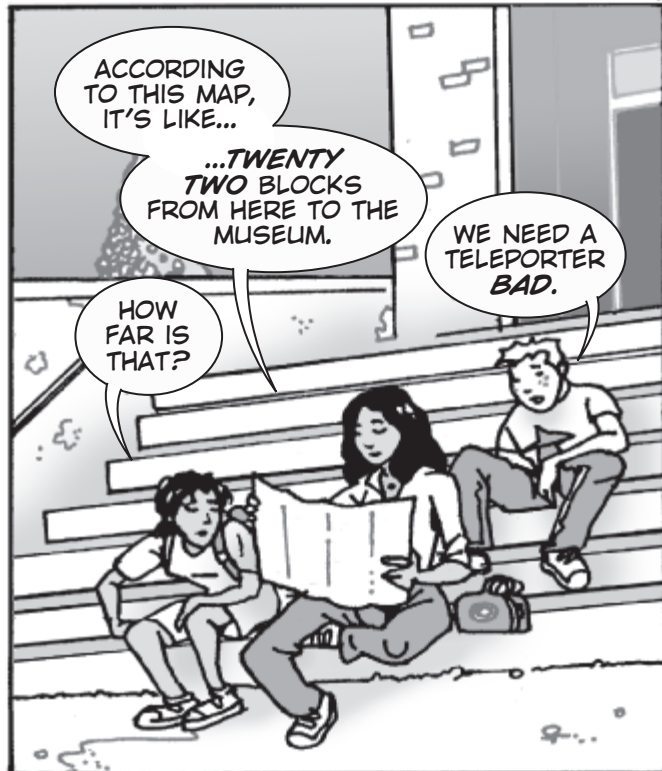
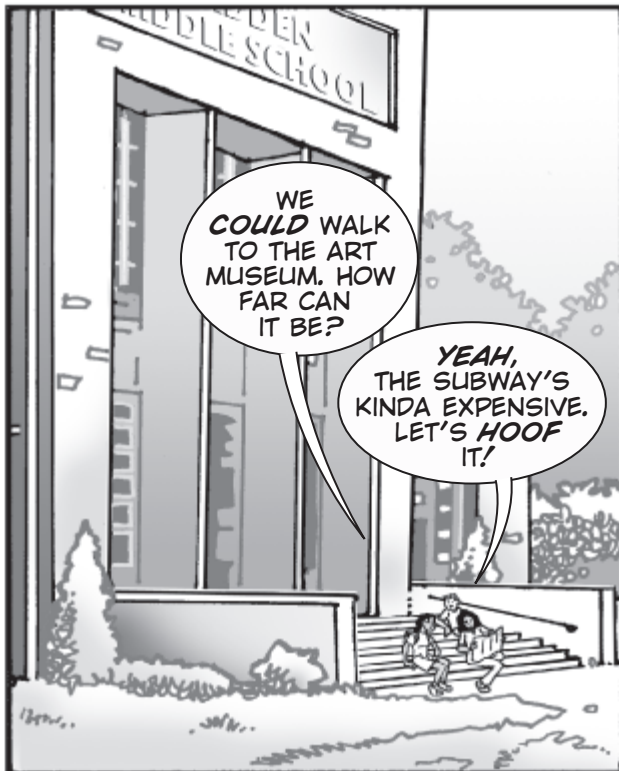
It also means we'll have to move **216 chairs!** We should start on that today!

Ohhhhhh.....

We forgot about the chairs!

Mathematical Reasoning 2: Scale Drawings

☞ Jacinta, Eric, and Fatima in: **HERE TO THERE** ☞



Mathematical Reasoning 3: Four-Step Plan

Luke, Keisha & Tadewi in: Time Out?

...ROCK!

PAPER BEATS ROCK, LUKE.

SINCE TADEWI BEAT YOU AND ME, LUKE, SHE CHOOSES WHAT TO DO.

THANKS, KEISHA. LET'S GO TO THE ISLAND ZOO!

GREAT! I HAVEN'T BEEN THERE IN AGES.

AND THE FERRY RIDE IS REALLY COOL.

LET'S CHECK OUT THE FERRY SCHEDULE.

TO ISLAND	FROM ISLAND
9:00 am	9:28 am
9:56 am	10:24 am
11:52 am	11:20 am
12:48 pm	1:16 pm
1:44 pm	2:12 pm
2:40 pm	3:08 pm
3:36 pm	4:04 pm
4:32 pm	5:00 pm
-	5:56 pm

Ride time is 18 minutes

WE'D LIKE TO BE BACK BY 5:00 PM.

AND WE PLAN TO STAY FOR AT LEAST 3 HOURS.

HELP US SOLVE THE PROBLEM! WHAT'S THE LATEST FERRY WE CAN TAKE TO THE ISLAND?

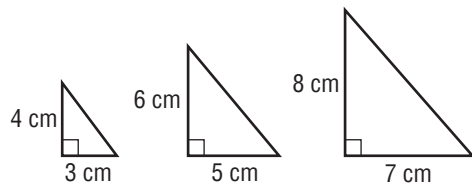
PRACTICE

On Your Own...

Mathematical Reasoning

Read each question. Then fill in the correct answer on the answer document provided by your teacher or on a sheet of paper.

1. The figures below form a pattern.

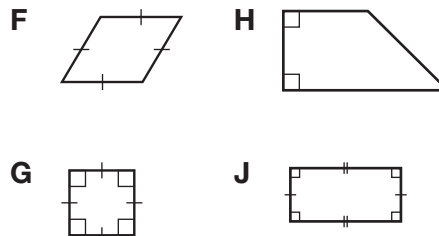


What would be the approximate length of the hypotenuse of the next figure in the pattern?

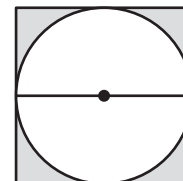
- A 9 cm C 13.45 cm
B 10 cm D 15 cm
2. Which statement best describes the pattern of the terms in the sequence below?
- 1.7, 2.6, 3.5, 4.4, 5.3, ...
- F The sum of the ones digit and the tenths digit is nine.
G Add 1.1 to each term.
H Subtract 0.9 from each term.
J The sum of the ones digit and the tenths digit is eight.
3. At a restaurant, Cassandra's meal totaled \$14.85. She decided to leave a 20% tip. If she paid with a \$20 bill, what is the first step to determine the amount of change that Cassandra should receive?

- A Find 20% of \$14.85.
B Find $\$20 - \14.85 .
C Find 80% of \$14.85.
D Find 20% of \$20.

4. Which figure does not belong in this group?



5. In the figure below, the diameter of the circle is 6 inches.



Which expression represents the shaded area, in square inches?

- A $6^2 - \pi \cdot 6^2$ C $6^2 + \pi \cdot 3^2$
B $6^2 - \pi \cdot 3^2$ D $12^2 - \pi \cdot 6^2$
6. Jeremiah's car averages 27 miles per gallon of gasoline. What other information is necessary to find how much Jeremiah will spend on gasoline for a 850-mile trip?
- F the cost per gallon of gasoline
G the number of hours traveled
H the number of times Jeremiah plans to stop for gas
J the size of the gas tank